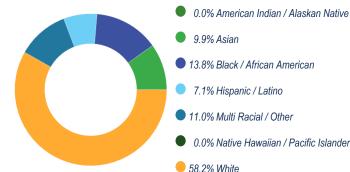


ALBERT M. GREENFIELD SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2470 Sector | District Network | Network 3
Principal Name | Mr Daniel Lazar
Address | 2200 Chestnut St
Phone | 215-400-7810 Website | greenfield.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 646

Student Enrollment and Demographics



672

Total Number of Students Served for 10+ Days Over the Year

3.7%

% English Learners

10.7%

% Students with IEPs

13.3%

% Economically Disadvantaged

Student Attendance

76.6%

% Students Attending at Least 95% of Instructional Days

92.9%

% Students Attending at Least 90% of Instructional Days

Score Level 1

Performance

At or Above Target in
9 out of 9 Eligible Metrics

100.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 88.0 %

45.5 pts above 2021-2022 target

MEETING 2026 GOAL

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 83.1 %

43.8 pts above 2021-2022 target

MEETING 2026 GOAL

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 71.9 %

43.2 pts above 2021-2022 target

MEETING 2026 GOAL

no data prior year

Meeting Target
Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

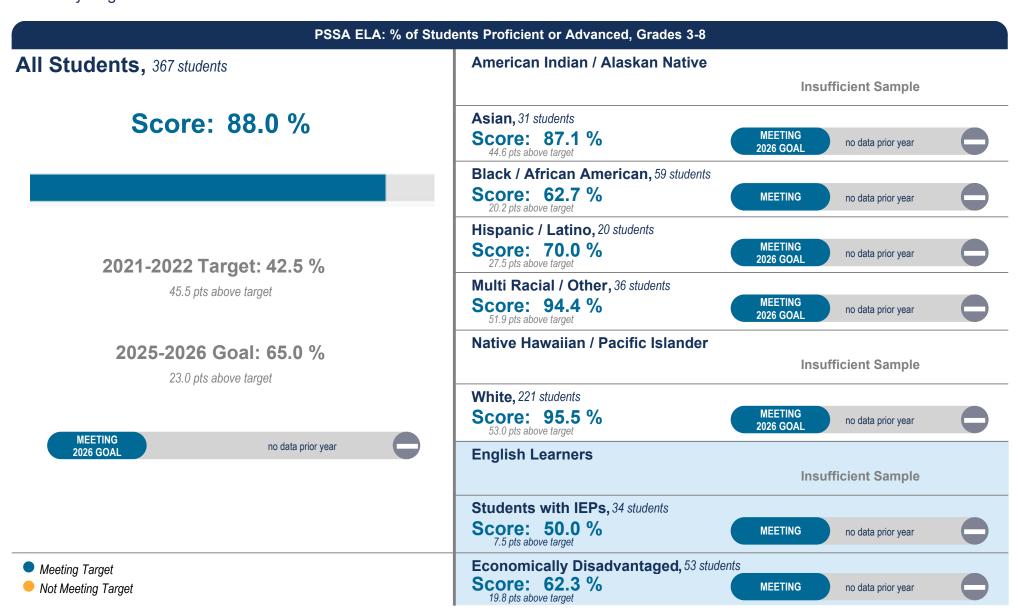
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2470 School Name | Albert M. Greenfield School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

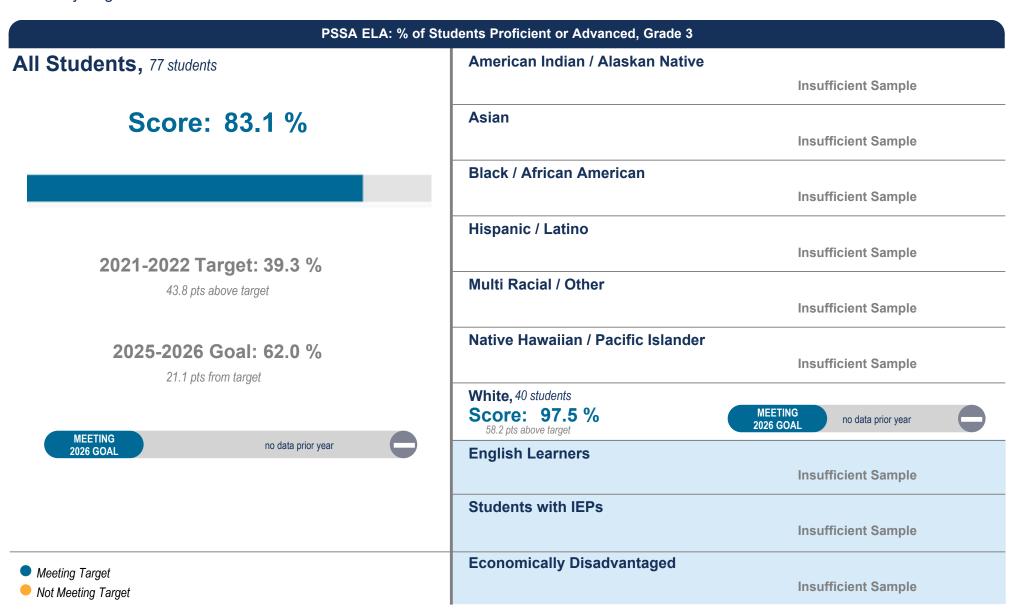


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2470 School Name | Albert M. Greenfield School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

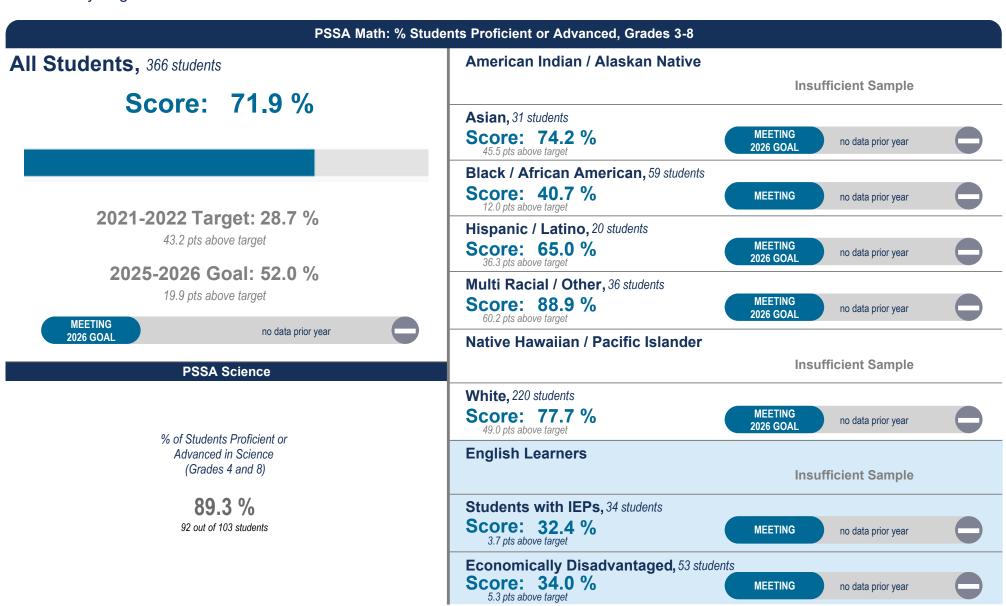


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2470 School Name | Albert M. Greenfield School

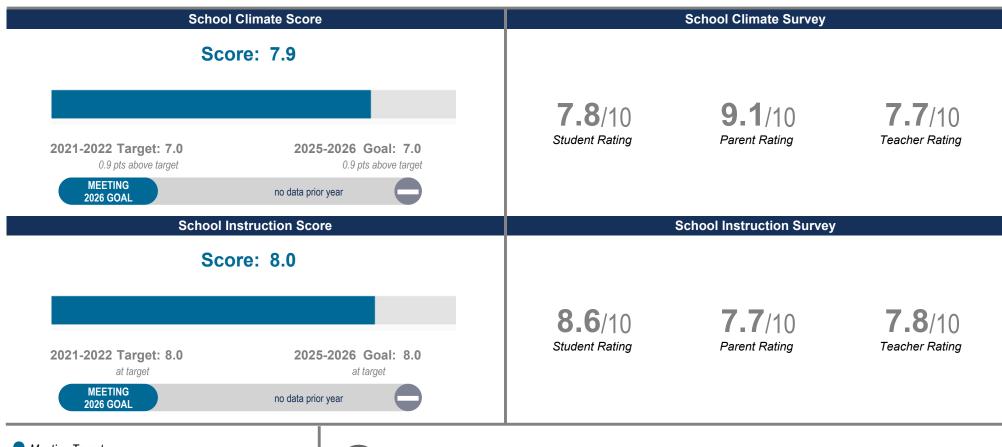
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 2470 School Name | Albert M. Greenfield School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2470 School Name | Albert M. Greenfield School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
Students: 672 Students	Greater Than 95% of Instructional Days	76.6 %	
Score: 76.6 %	90-95% of Instructional Days	16.2 %	
	85-90% of Instructional Days	3.9 %	
2021-2022 Target: 52.9 % 23.7 pts above target 2025-2026 Goal: 60.0 % 16.6 pts above target	80-85% of Instructional Days	1.5 %	
MEETING 2026 GOAL no data prior year	Less than 80% of Instructional Days	1.8 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional Met	rics	
-	59.0%	89.5% Teacher Annual Retention	
Students: 672 Students		89.5%	
Students: 672 Students	59.0% % of Teachers Attending at Least 95% of Work	89.5%	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2470 School Name | Albert M. Greenfield School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.1 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 99.5 % 0.1 pts above target MEETING 626 out of 629 students no data prior year 2026 GOAL **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 2470 School Name | Albert M. Greenfield School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 672 Students		
All Students	(646)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	99.9 %		
Asian	9.9 %	(64)	0.0 %			
Black / African American	13.8 %	(89)	100.0 %	2021-2022 Target: 95 4.9 pts above target		026 Goal: 95.0 % 4.9 pts above target
Hispanic / Latino	7.1 %	(46)	0.0 %	MEETING	no data p	rior year
Multi Racial / Other	11.0 %	(71)	0.0 %	2026 GOAL	no data p	The year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Quali	fied to Attend Criteria-	Based High Schools
White	58.2 %	(376)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	3.7 %	(24)	0.0 %	94.9 %	Insufficient Sample	Insufficient Sample
Students with IEPs	10.7 %	(69)	100.0 %			
Economically Disadvantaged	13.3 %	(86)	100.0 %	Meeting TargetNot Meeting Target		